

**Submitted by Michele L. Nelson
Alamance - Burlington Schools**

Lesson Title:

Andy Warhol in NC

Grade Level or Course:

4th grade

Time Allotment:

At least two class sessions, with the majority of the first session being devoted to class discussion on media, society and Pop Art

Targeted Goals and Objectives from the 2000 *North Carolina Arts Education Standard Course of Study and Grade Level Competencies, K-12*:

- 2.02 Use additional art media, techniques and processes
- 4.03 Enumerate characteristics of artists work that distinguish it from others
- 4.04 Compare work of various artists' styles and culture
- 5.01 Recognize that art can serve more than one purpose and/or function in a given culture
- 7.02 Identify how technology affects how things look and how they are done
- 8.02 Discuss how there are art-related jobs today that did not exist in the past such as photographer, videographer, or computer artist

Targeted Goals and Objectives from the *North Carolina Standard Course of Study and Grade Level Competencies, K-12* for other content areas:

Computer/Technology Skills: Evaluate information found via telecommunications for content and usefulness

English Language Arts: Make informed judgements about television and film/video productions

Social Studies: Identify and describe changes which have occurred in ways of living in North Carolina

Lesson Objective(s):

The learner will:

- be introduced to Pop Art and the style of Andy Warhol
- study commercialism in the media and its effects on today's society
- use repetition as a principle of design in a work of art